

Selection Process Explained

Applications for Delta Kappa Gamma-awarded fellowships are conducted through bi-national selection committees sponsored by Fulbright Commissions/Foundation or by the Cultural Affairs Office of the United States Embassy in the applicant's home country. All supporting documents and test results are sent to the Institute of International Education (IIE) in the United States.

Role of IIE

IIE is a private non-profit organization that administers the student portion of the Fulbright Program. IIE helps students with enrollment, visas, insurance and transportation. IIE also aids students with obtaining grants to supplement the Fulbright stipend from many different foundations and organizations, of which the Delta Kappa Gamma World Fellowships Program is one.

Each year the IIE staff reviews successful international candidates and forwards applications for those who meet the specific criteria for Delta Kappa Gamma fellowships. From the dossiers presented by IIE, the World Fellowships Committee selects recipients for the Society's world fellowships.

Application to University in Canada

In 1980, a screening process was approved for recipients to attend the Universities of Alberta, Calgary, Windsor and Toronto. In 1999, Queens University, Kingston, Ontario, and Brandon University, Brandon, Manitoba, were added. The screening process in Canada is administered by World Fellowships Committees in Alberta, Ontario and Manitoba.

Application forms are submitted to the International World Fellowships Committee for evaluation and ranking. Students in Canada may secure application forms from the World Fellowships Committee chairmen in each province.

Background

The World Fellowships Program began at the 1946 National Convention in San Francisco with approval of a project to aid women in war-torn countries. Four German women educators, with financial assistance from Delta Kappa Gamma members, spent eight weeks of study and visitation in Sweden in the spring of 1948.

The second step toward the present-day World Fellowships Program was the alliance in 1952 with UNESCO to provide special help for Korean women. During 1958–1960, the present program began to take shape, and an agreement was made with the Institute of International Education (IIE) to provide dossiers from which a Society committee could select recipients for study in the United States.

Work with world fellowships was originally the province of the Personal Growth and Services Committee. In 1972 the World Fellowships Committee became a standing committee, with state and chapter committees added to the *Constitution* in 1974.

In 1978 the Institute of International Education recognized the World Fellowships Program with an award which is displayed at Delta Kappa Gamma International Headquarters in Austin, Texas.

Contributions to the World Fellowships Fund may be made using Form 43 through chapter and state organization treasurers or sent directly to International Headquarters.

World Fellowships



The Delta Kappa Gamma Society International

Supporting the advancement of teaching worldwide...
one learner at a time.



FOR KEY WOMEN
EDUCATORS

World Fellowships Fund
P.O. Box 1589
Austin, TX 78767-1589
Phone: 1.888.762.4685
Fax: 1.512.478.3961
E-mail: phyllish@deltakappagamma.org

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Women From Around the World Speak . . . *Quotations From 2007 Applicants*

Imagine not having read a book, magazine or newspaper until the age of 22. This has happened to me. I'm not illiterate. I can both read and write well and I recently graduated from the University of Humanities and with top honors. But until last year, I never had the opportunity to read a single book, magazine or newspaper. I have been blind from childhood, so I cannot read in a conventional sense. But I still have been fascinated with books and reading. The problem is that there are few opportunities for the blind to read books in Mongolia....How could I build a path for future blind students to follow? I believe that studying library science in America could not only change my life, but could also help me to improve the life of a whole community at the same time. – Mongolia

Everything has its cost. Sometimes it is easy to calculate the cost. But sometimes, unfortunately, most of the time in human society, some costs are incalculable, or invisible. We need to learn to make the right decisions, trying to make the balance between now and the future. Pursuing for the truth is the most important thing to learn when I am young. – **Taiwan**

Participation in this education program will expose me to a wider world of scholarship. I will utilize this common platform to exchange skills, knowledge and research output. The cross pollination of ideas with these fine minds will enable me to work for the betterment of my country. – Bangladesh

I learned that education is pivotal to development. Skilled people are better able to find employment, improve their families' circumstances, and contribute to the economy. Moreover, education empowers people to take initiative in their communities and access institutions to realize their community's needs. I have the skills and commitment to make a contribution to South Africa in this area. – **South Africa**

As an electronic engineer I learned to appreciate technology. It makes our existence easier and has become an essential part of everyday life. I cannot imagine life without running water, electricity, telephone service or even the Internet. Yet early in my life I understood that in my country there are many people who don't enjoy these commodities. When I put my objectives in perspective, I realize that what mattered most to me was not working to develop technology further, but to learn how to be able to make these resources available to the majority of citizens in my country. –**Ecuador**

*From a modest beginning . . .
To outstanding philanthropic achievement*

Impressive Numbers Tell Story

From an initial award of \$2,500 in 1960, based on \$11,528 in contributions, the program has grown through the 2007–2008 academic year to impressive totals:

Awards Given: 685 totaling \$3,293,808

Contributions: \$3,240,364 (through March 2008)

Contributions and bequests determine the number of World Fellowship Awards given each year by the committee. As of March 1, 2008, \$64,601.16 has been contributed since July 2007.

685 Women Represent 109 Countries Since 1960

Albania	3	Egypt	2	Malawi.....	4	South Africa.....	52
Argentina	30	Eritrea	1	Malaysia.....	5	South Korea.....	4
Australia	2	Estonia	4	Mali	3	South Vietnam	1
Austria	12	Ethiopia	1	Mauritius	4	Spain.....	4
Azerbaijan	1	Finland.....	7	Mexico.....	15	Sri Lanka	7
Bahamas	1	Germany.....	2	Mongolia.....	1	Suriname.....	1
Bangladesh.....	9	Ghana	5	Mozambique.....	1	Swaziland	4
Barbados.....	1	Greece.....	3	Myanmar	1	Sweden	10
Belize.....	2	Guatemala.....	5	Namibia	5	Switzerland.....	3
Bolivia	1	Haiti.....	3	Nepal	8	Taiwan	2
Botswana	2	Honduras	4	New Guinea.....	1	Tanzania.....	6
Brazil	20	Hong Kong.....	1	New Zealand	1	Thailand.....	33
Bulgaria	3	Hungary.....	1	Nicaragua	3	The Netherlands	3
Burkina Faso	2	Iceland	6	Niger.....	1	Tonga Island	1
Cambodia	3	India.....	7	Nigeria.....	3	Trinidad	3
Cameroon	3	Indonesia	22	Norway	3	Turkey	14
Canada.....	1	Iran	3	Pakistan	3	Uganda	7
Chile	22	Ireland.....	1	Panama	14	Ukraine	3
China	23	Israel.....	5	Paraguay.....	2	United Kingdom.....	1
Colombia	35	Italy.....	18	Peru.....	20	Uruguay.....	4
Costa Rica.....	12	Jamaica	2	Philippines.....	39	Venezuela	3
Croatia	1	Japan.....	3	Poland.....	1	Vietnam	5
Cyprus	1	Jordan	2	Portugal	6	West Germany	3
Czech Republic	4	Kenya	5	Romania	9	Yugoslavia	2
Denmark	3	Korea	17	Russia	4	Zimbabwe.....	4
Dominican Repub..	1	Laos	1	Rwanda.....	2		
Ecuador.....	14	Latvia.....	1	Saint Lucia.....	1		
El Salvador.....	6	Madagascar.....	1	Senegal	1		

These numbers include
2007–2008 recipients.